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upon this description, and a lesson in grammar. In the descriptions evidently no attempt has been made to develop the language slowly, as, for instance, to advance from the easy to the difficult; only the subject-matter has been considered. The pictures represent everyday activities beginning with the family in the living-room and ending with the jewelry store.

The grammar lessons seem to have no connection with the reading-matter; it is moreover quite difficult to follow the development of the grammar lesson in itself. In fact it is a little difficult to see the purpose of the book at all. Educationally it is of no value; it might, however, serve to give older students an everyday vocabulary. The book contains also a vocabulary and a list of strong verbs.

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*The Teaching of Modern Foreign Languages and the Training of Teachers.*

By KARL BREUL. 3d ed. New York: G. P. Putnam's Sons, 1906. Pp. 156. \$0.60.

This is a book which every teacher of German or French ought to possess; it is the result of long years of experience, and the information which has been condensed in a little volume of 156 pages is enormous. When, in 1898, the first edition appeared, there was an absolute need for a practical guide for modern-language teachers in the English language. Breul's book satisfied this demand very well. In spite of other publications in that field, since, it kept its place as the best treatment of the subject.

*Goethe's Faust. Erster Teil.* Edited, with Introduction and Commentary,  
By JULIUS GOEBEL. New York: Henry Holt & Co., 1907. Pp. 384.

Professor Goebel's Faust edition is a masterpiece of literary research and without doubt one of the best books on German literature ever published in this country. Faust will be read only exceptionally in the fourth year of a high school but every teacher is advised to make himself acquainted with Goebel's Faust edition.

*A German Science Reader.* Edited, with Notes and Vocabulary, by WILLIAM H. WAIT. New York: Macmillan, 1907. Pp. 321. \$1.00.

The reviewer has had an opportunity to use this book for classwork and can heartily recommend it. The selections are well chosen, and notes and vocabulary are excellent. The text consists of short articles on chemistry, physics, geology, mineralogy, astronomy, and anatomy.

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